



## Contents

|  |   |
|--|---|
| 1. Introduction .....  | 3 |
| 2. Defining Disability.....  | 3 |
| 3. Student Pre-entry information, Recruitment, Enrolment and Induction ..... | 4 |
| 4. Student Residential University Accommodation .....                        | 5 |
| 5. University Campus Facilities .....  | 5 |
| 6. Libraries and Learning Resources .....                                    | 5 |
| 7. Information and Technology Service .....                                  | 6 |
| 8. Accessing Specialist Guidance and Services.....                           |   |





- x Medical conditions
- x Sensory and physical impairments.

Many of our services are available to all disabled students; however some more specialised support services may be restricted to students who need to satisfy additional requirements stipulated by external funding bodies and/or professional bodies (e.g. PRSBs) external to the university.

### 3. Student Pre-entry information, Recruitment , Enrolment and Induction



#### 4. Student Residential



x provide loan of - at least one:

o



- x Support is offered to assist students in becoming independent learners and improve their employability skills. This may include non-medical help services such as practical support, note-taking, specialist mentoring and study skills and / or access to specialist equipment . To access these services students may have to have applied for Disabled Students Allowance through their funding body.
- x Assistance with accessing Disabled Student Allowance , other external funding streams as well as the University own funding mechanisms
- x Disabled students are able to access other services such as specialist money advisers, and or employability advisers.

## 9. Accessing the University 's Physical Teaching Environment : Teaching Facilities and Classroom Technology

The University teaching environment has

- x 95% of teaching buildings accessible at ground floor level
- x 90% of University teaching buildings accessible at levels above ground floor level
- x All lecture theatres have at least one fully accessible seating place
- x Lecture theatres and 60% of teaching spaces have wireless access to assist disabled students with the use of personal IT

The University is currently testing and assessing its Hearing Induction Facilities in lecture theatres. Please contact us for further details.

University teaching buildings are not generally allocated to specific departments or subject areas and all students may need to use all buildings within one campus over a period of time. Where students have specific environmental requirements, such as classrooms within short distances of each other please contact the university prior to arrival so that specialist advisers are able to liaise with Timetabling staff about any specific needs.

## 10. Accessing Teaching, Learning and Assessment :

The University provides the following to assist students to access their learning:

- x Where appropriate, teaching and learning preparatory resources for a specific teaching session will be available on the Virtual Learning Environment in advance
  - x Learning resources (e.g. reading/resource lists), to enable them to prioritise their reading through the classification of set texts, essential reading and further reading
  - x University Academic Regulations and processes that support and facilitate disability equality, such as Learning Teaching and Assessment Strategy , including one line learning.
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- x Scribes and readers to enable participation in formal examinations and timed assessments, where supported by assessment of needs/medical evidence and notified to the Disability Service in line with assessment deadlines( generally 8-10 weeks prior to the Univeristy assessment periods ).
- x Scribes and readers within class based assessments (where requested and notified with evidence and at least 14 working days in advance)
- x Permission is available for disabled/ SpLD students to audio record formal lectures and other teaching staff / tutor led sessions where this has been agreed as part of an individual student's disability/Spld action plan. Profoundly deaf students who wish to video sessions should seek additional permission from academic staff and the BSL Interpreter but should not video student peers. All students should be aware that where, as a part of teaching session, sensitive material is discussed they may be requested to pause a digital recording and resume recording as advised by teaching staff. (ae)TJ0 Tc 0 Tw 11.0C200.0 11.

## 11. Accessing Placement Learning

Whilst reasonable adjustments are offered to enable and facilitate access to placement and placement learning, students will need to meet all professional competencies required by their professional bodies. For all professional courses students will need to attend a variety of types of placements and it is anticipated that students are able to travel 60-





- x An induction Loop system at the Cathedral
- x Accessible Toilets all a locations

Further adjustments are available on request including pre-arranged visits, or discussions about individual requirements. Assistance is also available for guests with disabilities subject to advanced notification.

### 13. Development Plan

- x The University has a policy of continuous reviewing of its student offer for disabled students and support.
- x The University has successfully completed project to improve access to IT infrastructure via provision assistive technology.
- x The current focus is for support services is in continuing to respond to the needs of increasingly diverse disabled student ( apprenticeships )and ensuring initiatives in developments in online learning meet the needs of all disabled students.
- x The University has a number of ongoing policy and service reviews during 2020/21 and will on completion of these conduct a full review of the disability statement and the offer to disabled students .

July 2020

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